

Rubric for Service Area Outcome Presentations

Service Area: [Click or tap here to enter text.](#)

PIC Group: Maddox-Fisher Proctor Black Tilghman

If “Developing” or “Unsatisfactory” is selected, committee feedback is required.

	Satisfactory	Developing	Unsatisfactory
Service Area Primary Function	The response to <i>Service Area Primary Function</i> <u>adequately</u> describes the service area’s function in relation to LCC’s vision and mission.	The response to <i>Service Area Primary Function</i> only <u>partially or inadequately</u> describes the service area’s function in relation to LCC’s vision and mission.	No response is provided to <i>Service Area Primary Function</i> .
Closing the Loop	The <i>Closing the Loop</i> response provides a <u>thorough/detailed</u> follow up on the previous year’s outcome results.	The <i>Closing the Loop</i> response provides an <u>incomplete or limited</u> follow up on the previous year’s outcome.	No response is provided to <i>Closing the Loop</i> .
Service Area Outcome	<p><u>5</u> of the following are true regarding the target outcome:</p> <p>The outcome is...</p> <p><input type="checkbox"/> Specific</p> <p><input type="checkbox"/> Measurable</p> <p><input type="checkbox"/> Achievable</p> <p><input type="checkbox"/> Reasonable/Relevant (to the College’s vision and mission)</p> <p><input type="checkbox"/> Timebound</p>	<p><u>4 - 3</u> of the following are true regarding the target outcome:</p> <p>The outcome is...</p> <p><input type="checkbox"/> Specific</p> <p><input type="checkbox"/> Measurable</p> <p><input type="checkbox"/> Achievable</p> <p><input type="checkbox"/> Reasonable/Relevant (to the College’s vision and mission)</p> <p><input type="checkbox"/> Timebound</p>	<p><u>2 - 0</u> of the following are true regarding the target outcome:</p> <p>The outcome is...</p> <p><input type="checkbox"/> Specific</p> <p><input type="checkbox"/> Measurable</p> <p><input type="checkbox"/> Achievable</p> <p><input type="checkbox"/> Reasonable/Relevant (to the College’s vision and mission)</p> <p><input type="checkbox"/> Timebound</p>
Evidence	Evidence is uploaded to support the service area’s final outcome and analysis.	--	No evidence is provided to support the service area’s final outcome and analysis.
Analysis & Interpretation of Results	The <i>Analysis & Interpretation of Results</i> response provides a <u>thorough/detailed</u> analysis of the final outcome (i.e., what went well, what needs to be improved upon, what factors impacted the outcomes, etc.).	The <i>Analysis & Interpretation of Results</i> response provides an <u>incomplete or limited analysis</u> of the final outcome (i.e., what went well, what needs to be improved upon, what factors impacted the outcomes, etc.).	No response is provided to <i>Analysis & Interpretation of Results</i> .
Plans for Continual Improvement: Next Assessment Cycle	The <i>Plans for Continual Improvement</i> response <u>describes in detail</u> how the results of 21-22	The <i>Plans for Continual Improvement</i> response provides a <u>cursory description</u> of how the results of 21-22 assessment cycle	No response is provided to <i>Plans for Continual Improvement</i> .

	assessment cycle will be used for continual improvement.	will be used for continual improvement.	
<i>If applicable...</i>	<p>A Plan of Action is required if a target outcome has not been met for two consecutive years; however, service areas can choose to implement a Plan of Action for other reasons.</p> <p>Will a Plan of Action be implemented? <input type="checkbox"/> Yes <input type="checkbox"/> No <i>If yes, review the Plan of Action prompts in Anthology.</i></p>		

Performance Improvement Committee feedback: [Click or tap here to enter text.](#)

Service area outcomes must be completed in 3 or fewer assessment cycles. Will this service area be establishing a new outcome for the upcoming assessment cycle?

- Yes. If yes, provide feedback on the service area's proposed outcome (e.g., relevance to the service area's function and LCC mission, measurability, whether the proposed outcome impacts student success or institution efficiency and goes beyond task completion, etc.): [Click or tap here to enter text.](#)
- No. The current outcome will continue into the next assessment cycle.

Next steps:

1. [Click or tap here to enter text.](#) **Deadline** Click or tap to enter a date.
2. [Click or tap here to enter text.](#) **Deadline** Click or tap to enter a date.
3. [Click or tap here to enter text.](#) **Deadline** Click or tap to enter a date.